

Study Guide: Exploration

SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

b. Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.

2. How did European contact including Spanish Missions and the exploration of Hernando De Soto impact Native cultures?

a. How were Spanish Missions established?

i. \_\_\_\_\_

ii. \_\_\_\_\_

b. Why were they established?

i. \_\_\_\_\_

c. What happened to the Spanish Missions?

i. \_\_\_\_\_

ii. \_\_\_\_\_

d. Why did De Soto come to the Southeastern part of North America?

\_\_\_\_\_

e. What did De Soto accomplish?

\_\_\_\_\_

\_\_\_\_\_

c. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.

3. Why did Europeans (French, Spanish, and British) explore and settle North America in the southeastern area?

Explorers	Why?	Where?
<b>Spanish</b>	1. Ponce De Leon _____ _____ 2. Ayllon _____ 3. Pedro Menendez _____ _____	1. Ponce De Leon _____ 2. Ayllon _____ 3. Pedro Menendez _____

Explorers	Why?	Where?
<b><i>French</i></b>	1. Champlain _____ _____ 2. Robert LaSalle _____ _____ 3. Iberville, and Bienville _____ _____	
<b><i>French Huguenots</i></b>	1. Jean Ribualt and Rene Laudonnière _____ _____	
<b><i>British</i></b>	1. John Cabot _____ _____ _____ 2. John Smith _____ _____ 3. John Rolfe	